

Illustration of one reporting mechanism. Taken from HT Governors report Autumn 2013

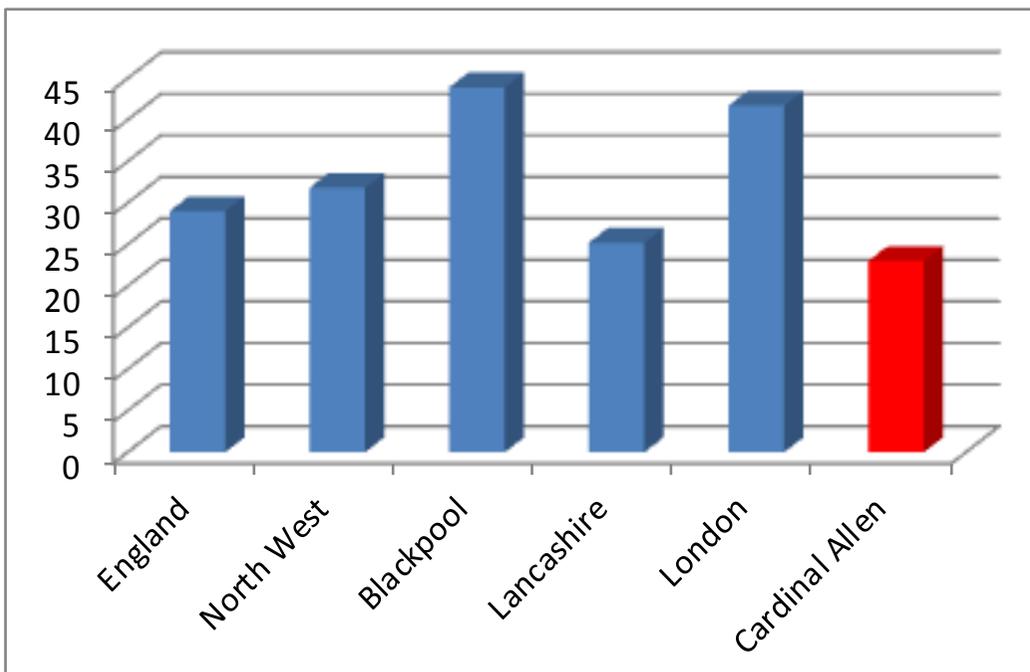
An analysis was completed within the Full Exams Data report of progress made by PP pupils. These data indicated that gaps are narrowing

	2011	2012	2013
% 5 A-C Including E&M			
Non FSM	68	54	72
FSM	26	13	40
Gap	-42	-41	-32

	2011	2012	2013
% 3 Levels Progress English			
Non FSM	70	57	68
FSM	27	17	47
Gap	-43	-40	-21

	2011	2012	2013
% 3 Levels Progress Mathematics			
Non FSM	77	83	87
FSM	47	55	70
Gap	-30	-28	-17

The graph below is for illustrative purposes showing the percentage of FSM-ever 6 pupils at Cardinal Allen compared to other areas.



Cardinal Allen Catholic High School: A Specialist Maths and Computing College

Pupil Premium: Guidance

January 2014

The "Pupil Premium" is a fund of money allocated to schools specifically aimed at children of statutory school age from low-income families who are known to be eligible for free school meals (FSM); the fund applies in both mainstream and non-mainstream settings, to children who have been looked after continuously for more than six months and to children whose parents are currently serving in the armed forces.



The school willingly accepts its responsibility to provide opportunities for the formation of each person in the community through the mission of integrating human development and the values of Christ.



Why Pupil Premium?



Research shows that pupils from deprived backgrounds underachieve compared to their non-deprived peers. The premium is provided in order to support these pupils in reaching their potential. For 2013-14 the Pupil Premium is £900 per student and is likely to rise a little.

The government is not instructing schools how they should spend this money. It is not ring-fenced and schools 'are free to spend the pupil premium as they see fit.' (DfE 2011)

The government however is clear that schools will need to employ strategies that they know will support their pupils to increase their attainment and 'close the gap'. Schools will be accountable for closing the gap, and there is a planned reform to the school performance tables to include new measures that show the attainment of pupils who receive the Pupil Premium compared with their peers.

Principles

Every child with his/her individual needs and talents is a unique gift from God. All members of staff, governors and teaching assistants accept responsibility for disadvantaged pupils and are committed to meeting their pastoral, social and academic needs within a caring Catholic environment. In making provision for disadvantaged pupils, we recognise that not all pupils who receive free school meals will suffer a social disadvantage. We reserve the right to allocate Pupil Premium funding to support any pupil or groups of pupils the school has legitimately identified as being socially disadvantaged.



Provision

The Governing body of CACHS will ensure that provision is made for this group including:

- Facilitating pupils' access to education
- Facilitating pupils' access to the curriculum
- Additional Teaching and Learning Opportunities.
- Alternative support and intervention.

In Particular:

- Summer/Easter School.
- Small groups of Literacy support
- Nurture groups
- Enrichment activities and educational visits.
- Revision and booster classes.
- A/A* support
- Career provision
- Staff CPD to raise standards of teaching, feedback.

Reporting

It is the responsibility of the Headteacher, or delegated member of staff, to include the following information in reports to Governors.

- Progress made towards narrowing the gap, by year group, for eligible pupils of Pupil Premium.
- An outline of the provision that was made during the year.
- An evaluation of the cost effectiveness, in terms of the progress made by the pupils receiving a particular provision.

The Governing Body will consider the information provided, in the light of the data relating to the progress of the school's Pupil Premium pupils, in conjunction with the revised school's performance tables.

The Governing Body will ensure that there is an annual statement to the parents outlining how the Pupil Premium funding has been used to address the issue of closing the gap for pupils eligible for Pupil Premium. This task will be carried out within the requirements published by Department for Education.